

Dr Walker's C of E Primary School



## An Exceptional Place to Flourish

Though your beginning was small,  
your future will flourish indeed.  
Job 8:7

**Reception  
National Curriculum  
Objectives**

# Oxford Owl Writing Assessment

STANDARD 1		Reception		
1	Can draw recognizable letters of the alphabet.			
2	Can write their own name.			
3	Can 'write' things using a mix of appropriate and random letters.			
4	Can sequence most of the letters of the alphabet.			
5	Can write their own name with the correct letter formations, although the size and shape may be slightly inconsistent.			
6	Can name the purpose of different texts/types of writing (at least three).			
7	Can 'read' what he/she has 'written'.			
8	Can hold and use a pencil effectively.			
9	Can spell some of the words from the Year R High Frequency Word list.			
10	Can spell CVC (consonant, vowel, consonant) words (e.g. sit, bag, cat) usually correctly.			
11	Can write simple labels and captions.			
12	Can usually leave a space between emerging words.			
13	Can show some control over word order, producing short logical statements, trying to use emergent phonics for spellings not known.			
14	Can produce two or more logical statements on the same subject.			
15	Can spell many words on the Year R High Frequency Word list.			
16	Is beginning to attempt to write simple known stories.			
17	Can say what they want to write, speaking in clearly defined statements or sentences.			
18	Can spell many common, single syllable words correctly in writing, including most of the words in the Year R High Frequency Word list and the Early Years Outcomes.			
19	Can write three or more simple statements on a given subject that can be read without the child's help and that make sense, although letter shapes and spelling may not be fully accurate.			
<b>ASSESSMENT SCORE</b>				
<b>0-2</b>	Not yet working at this Standard (review against Pre-Writing Standard)	<b>Working BELOW ARE</b>		
<b>3-8</b>	Developing	<b>Working TOWARDS ARE</b>		
<b>9-16</b>	Secure	<b>Working AT ARE</b>		
<b>17-19</b>	Advanced	<b>Greater Depth</b>		
<b>Children with 18 or more ticks may be assessed against Standard 2.</b>				

## **Essential Pre-writing skills**

Before being assessed against Standard 1, children must be beginning to draw identifiable letters and/or write his/her own name.

### **Standard 1: Reception/P1 – end of year expectation**

By the end of the Reception Year, children should be able to:

- Write three or more simple statements on a given subject that can be read without the child's help and that make sense, although letter shapes and spelling may not be fully accurate. There may be no full stops (or there may be one or more in the wrong places) and use of capitals and lower case letters may not be fully established. Children are expected to be a 'Secure Standard 1' by the end of the Reception Year in order to be on track to meet National Expectations at the end of KS1. NOTE:

Children moving up into Year 1/P2 who have not achieved against criteria 18 and 19 from Standard 1 must focus on these as a priority.